S.D.PUBLIC SCHOOL BU-BLOCK PITAMPURA ACADEMIC PLANNER SUB: ART EDUCATION

CLASS: 8 SESSION: 2025-26

		SESSION: 2025-20				
Month	Days	Content to be covered	Page. No		LEARNING OUTCOMES	SDG
April	22	FOLK ART - MADHUB ANI		CLASS ASSIGNME NT	The students will be able to develop skills of creating patterns, intricate patterns, repeating to achieve cohesive designs. Will be able to develop creativity and self expression. Will be able to develop problem solving skills, critical thinking. Will be able to develop attention towards detailing.	SDG 3- GOOD HEALTH AND WELL BEING, SDG 4- QUALITY EDUCATI ON.

		WATER COLOUR-		CLASS ASSIGNME	Improves sketching, appreciate beauty in nature, apply knowledge of visual art, learn observation, colour and light, composition, critical thinking, problem solving, creativity and self	SDG 4- QUALITY EDUCATI
May	19	ROSE	22	NT	expression.	ON
June	0	WARLI ART ON EARTHEN POT		HOME ASSIGNME NT	The student will be able to improve their drawing skills, colour theory, pattern creations, creativity, self expression.	SDG 4- QUALITY EDUCATI ON, SDG 11- SUSTAIN ABLE CITIES AND COMMU NITIES, SDG 8- DECENT WORK AND ECONOM IC GROWTH , SDG 8- RESPONS IBLE PRODUC TION AND CONSUM PTION.

		DESIGN				
		HANKY				
		CORNER				SDG 4-
		USING		HOME		QUALITY
		DAISY		ASSIGNME		EDUCATI
		STICH	72	NT		ON
						CDC 12
						SDG 13-
						CLIMATE
						ACTION,
						SDG 4-
						QUALITY
					The students will	EDUCATI
					be able to	ON, SDG
					improve	12-
					sketching,	RESPONS
					creativity and	IBLE
		DESIGN			understands and	CONSUM
		POSTER -			applies elements	PTION
		POWER		HOME	of principal and	AND
		SAVER		ASSIGNME	design and	PRODUC
		(File)		NT	typography.	TION.
						SDG 4-
						QUALITY
					The students will	EDUCATI
					be able to	ON, SDG
						12-
					improve sketching,	RESPONS
					<u> </u>	IBLE
		DECICN			creativity and	
		DESIGN			understands and	CONSUM
		POSTER -		номе	applies elements	PTION
		ROAD		HOME	of principal and	AND
		SAFETY		ASSIGNME	design and	PRODUC
		(File)		NT	typography.	TION.
T 1	2.5					
July	26					

		BIHU			The students will be able to identify and apply visual elements, understand and apply principles of composition, learn to communicate ideas through composition, express creativity and develop analytical skills	SDG 4- QUALITY EDUCATI ON, SDG 12- RESPONS IBLE CONSUM PTION
		DANCE -		CLASS	through the	AND
		POSTER	(0)	ASSIGNME	process of	PRODUC
		COLOUR-	69	NT	composing.	TION.
						SDG 4- QUALITY EDUCATI ON , SDG 12- RESPONS
		DIFFEREN T			The students will be able to improve	IBLE CONSUM PTION AND PRODUC TION, SDG 17-
Aug	23	POSTURE S OF BIRDS- SPARROW	41	CLASS ASSIGNME NT	sketching, appreciates beauty in nature, light and shade	PARTNE RSHIP FOR THE GOALS.

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	PARROT	41	CLASS ASSIGNME NT	The students will be able to improve sketching, appreciates beauty in nature, light and shade	SDG 4- QUALITY EDUCATI ON, SDG 12- RESPONS IBLE CONSUM PTION AND PRODUC TION, SDG 17- PARTNE RSHIP FOR THE GOALS.
	DESIGN POSTER WITH SLOGAN		HOME ASSIGNME NT	The students will be able to improve sketching, creativity and understands and applies elements of principle and design and typography.	SDG 13-CLIMATE ACTION, SDG 4-QUALITY EDUCATI ON, SDG 12-RESPONS IBLE CONSUM PTION AND PRODUC TION.

						SDG 4-
		SAY NO To JUNK FOOD			The students will be able to improve sketching, creativity and understands and applies elements of principal and design and typography.	QUALITY EDUCATI ON, SDG 12- RESPONS IBLE CONSUM PTION AND PRODUC TION.
Sep	23	ANIMAL DRAWING (BRUSH AND INK)- HIPPOPOT AMUS HALF YEARLY	40	CLASS ASSIGNME NT	The students will be able to improve sketching, creativity and understands and applies elements of principal and design.	SDG 11- SUSTAIN ABLE CITIES AND COMMU NITIES,S DG 4- QUALITY EDUCATI ON,SDG 15-LIFE ON LAND(AP PRECIATI ON FOR BIO DIVERSIT Y)
		EXAM				

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I							CDC 0
I							SDG 9-
ı							INDUSTR
ı							Y,
ı							INNOVAT
ı							ION AND
ı							INFRAST
l							RUCTUR
ı							E, SDG 4-
ı							QUALITY
ı							EDUCATI
l							ON, SDG
l							12-
l							RESPONS
l						The students will	IBLE
l						be able to apply	PRODUC
						the knowledge of	TION
I			REPETITI		CLASS	visual arts and	AND
١			ON(DESIG		ASSIGNME	Principles of	CONSUM
	Oct	18	N)	76	NT	design.	PTION.

			SDG 8-
			DECENT
			WORK
			AND
			ECONOM
			IC
			GROWTH
			(PROMOT
		The student will	ÈS
		be able to develop	ENTREPR
		fine motor skills,	ENEURS
		hand eye co-	HIP AND
		ordination, spatial	
		reasoning,	EMPLOY
		symmetry,	MENT),
		measurement,	SDG 12-
		problem solving	RESPONS
		skills, develops	IBLE
HALLOWE		artisitic skills, self	
EN EYE	HOME	confidence,	TIONAND
MASK	ASSIGNME	attention to detail,	CONSUM
MAKING	NT	patience.	PTION.
	2,1		1110111
			SDG 11-
			SUSTAIN
			ABLE
			CITIES
			AND
			COMMU
			NITIES,S
			DG 4-
			QUALITY
			EDUCATI
			ON,SDG
			15-LIFE
		The students will	ON
		be able to	LAND(AP
		improve	PRECIATI
		sketching,	ON FOR
	CLASS	appreciates beauty	
LANDSCA	ASSIGNME	in nature, light	DIVERSIT

Nov	23	OBJECT STUDY	CLASS ASSIGNME NT	The student will develop observational skills and understand proportion and measurement. The students will develop skills in capturing details in drawing.	SDG 4- QUALITY EDUCATI ON.
		ORIGAMI FLOWER	CLASS ASSIGNME NT	The student will be able to develop fine motor skills, hand eye coordination, spatial reasoning, symmetry, measurement, problem solving skills, develops artisitic skills, self confidence, attention to detail, patience.	ENEURS HIP AND SELF EMPLOY MENT), SDG 12- RESPONS IBLE

				CDC 0
				SDG 8-
				DECENT
			The students will	WORK
			learn to draw,	AND
			understand colour	
			theory, develops	IC
			skills in creating	GROWTH
			patterns.The	(PROMOT
			students learn to	ES
			express creativity,	ENTREPR
			develops problem	ENEURS
			solving skills,	HIP AND
			learn about geo-	SELF
			metric shapes,	EMPLOY
			symmetry and	MENT),
			tessilations, learn	SDG 12-
			to use Mandala	RESPONS
			Art as a tool for	IBLE
			relaxation and	PRODUC
			stress relief for	TIONAND
	RANGOLI	CLASS	mindfulness and	CONSUM
	DESIGN	ACTIVITY	calmness.	PTION.

				The students will be able to learn material manipulation, crafting technique, texturing creativity, develops self expression, problem solving skills, artistic skills, (learns colour theory, composition, visual balance).	SDG 8- DECENT WORK AND ECONOM IC GROWTH (PROMOT ES ENTREPR ENEURS HIP AND SELF EMPLOY MENT),
				skills, (learns colour theory,	HIP AND SELF
				visual balance). The students learn the cultural	MENT), SDG 12- RESPONS
Dec	25	HANDICR AFT MASK MAKING	CLASS ASSIGNME NT	significance of traditions and understands role of masks in theaters.	IBLE PRODUC TIONAND CONSUM PTION.
2 55		VISIT To TRADITIO NAL WALL PAINTING	VISIT	The students will be able to appreciate our rich diverse cultural heritage and the various forms of art and their historical significance.	SDG 4- QUALITY EDUCATI ON
			CLASS ASSIGNME NT		

					The students will be able to identify and apply visual elements, understand and apply principles of composition, learn to	SDG 4- QUALITY EDUCATI ON, SDG-
Jan	13	LABOUR AT WORK COMPOSI TION	85	HOME ASSIGNME NT	communicate ideas through composition, express creativity and develop analytical skills through the process of composing.	10 REDUCE D INEQUAL ITIES, SDG-5 GENDER EQUALIT Y
		BORDER DESIGN FOR DISPLAY BOARD		CLASS ASSIGNME NT	The students will be able to apply the knowledge of visual arts and Principles of design.	SDG 4- QUALITY EDUCATI ON
		COASTER DESIGN MIRROR WORK		HOME ASSIGNME NT	The students will be able to develop design and planning skills, develops problem solving skills, creative and self expression. The students will develop hand eye co-ordination, visual balance, patience, time management, attention to detail.	SDG 4- QUALITY EDUCATI ON, SDG 8- DECENT WORK AND ECONOM IC GROWTH (ENTREP RENEUR SHIP AND SELF EMPLOY MENT)

		BIOGRAP HY AMRITA SHER- GILL	CLASS DISCUSSIO N	The student will be able to understand Indian Art history, appreciation of culture, fusion, artistic techniques and styles, her contribution to field of art.	SDG 4- QUALITY EDUCATI ON
Feb	22	ANNUAL EXAMS			
		ANNUAL			